THE CONTEXT

SAISD SOCIOECONOMIC BLOCKS
ALL STUDENTS

STUDENT DEMOGRAPHICS:

Hispanic/Latino(a)	**89.90%**
Black/African American	**6.08%**
White	**2.81%**
Asian	**0.43%**
Amer. Indian/Alaskan	**0.11%**
Pacific Islander	**0.04%**
Two or more	**0.63%**

MEDIAN HOUSEHOLD INCOME:

24% of students — **BLOCK 1** — **$55,385**

25% of students — **BLOCK 2** — **$36,385**

26% of students — **BLOCK 3** — **$31,460**

25% of students — **BLOCK 4** — **$20,924**

BLOCKS BASED ON:
- Median Income
- Single-Parent Households
- Home Ownership
- Adult Education

SAISD CLASS OF 2020 SNAPSHOT

| Class Snapshot	2020 SAISD	State
Students	2,604	NA
Median household income	$33,102	$57,051
Single parent households	56%	34%
Persons in households have some college	24%	29%
Economically disadvantaged	89%	61%
Hispanic	90%	53%
African American	6%	13%

Sources:
Source data for # of students is the Fall PEIMS Snapshot count of seniors. Source data for income, single parent households, and education was Census data. All other district data comes from the Fall 2019 PEIMS Snapshot. The State data is from the 2018-2019 TAPR report.

ACADEMIC PROGRESS

SAISD RECEIVED B RATING FROM THE TEXAS EDUCATION AGENCY (TEA)

F/59 — 2016

D/68 — 2017

C/74 — 2018

B/83 — 2019
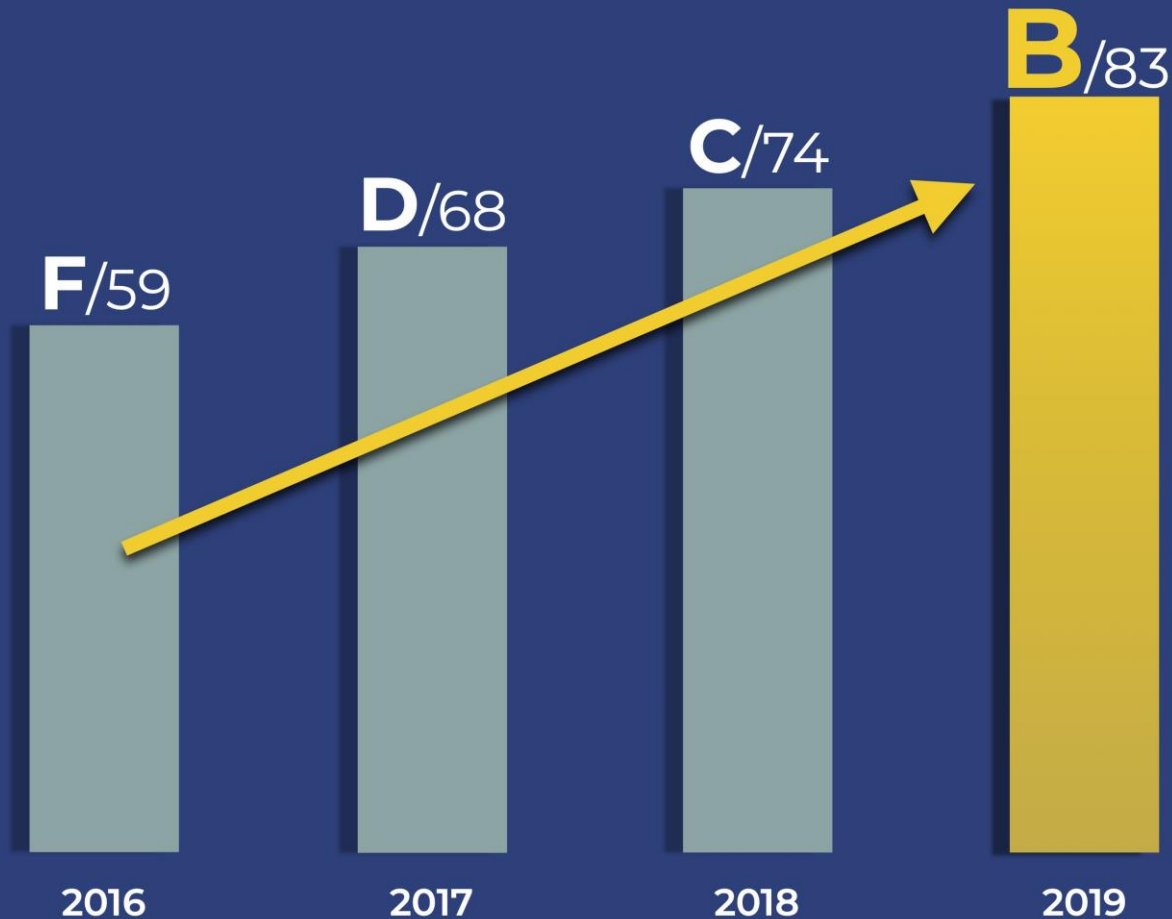
TRIPLED THE NUMBER OF A AND B SCHOOLS FROM 2017

8%

20%

27%

2017

2018
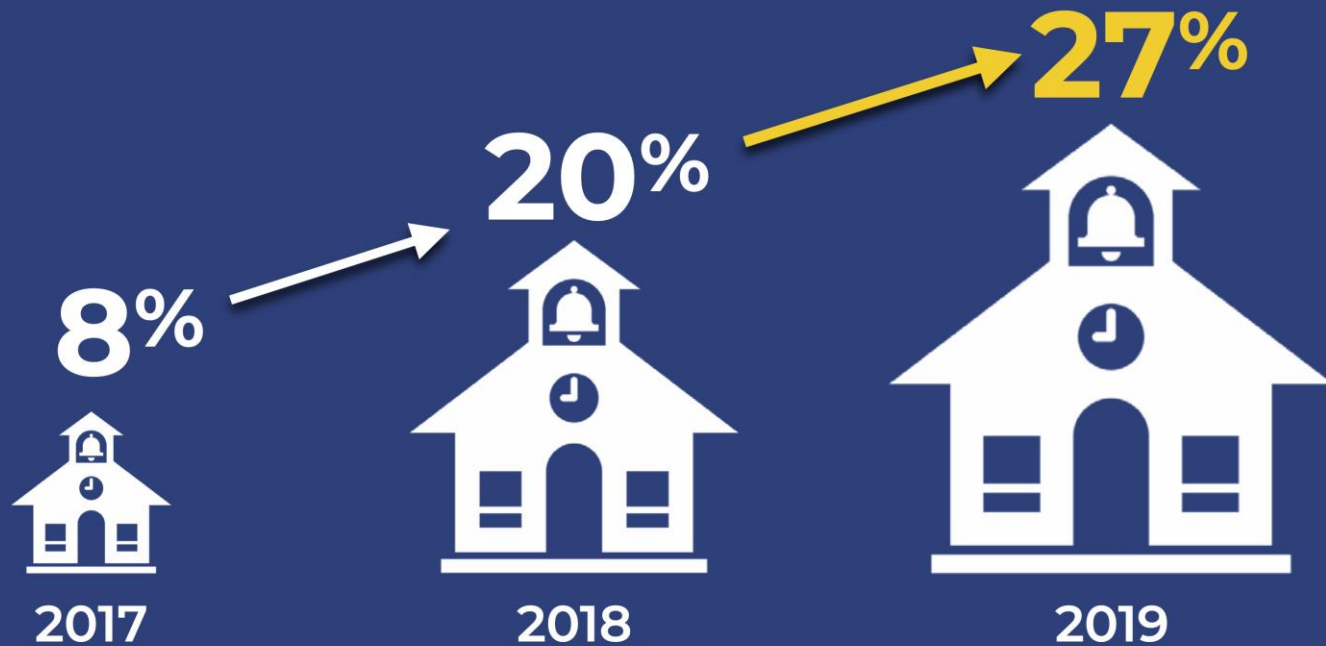
2019

"San Antonio [ISD] gained the most in student achievement of every single large school district in Texas..."

Texas Education Commissioner
MIKE MORATH
At Schenck Elementary, rated at A, On August 15, 2019

SAISD 5-YEAR GOALS : 2025

INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS	2017		2018		2019		2025	
1 — Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)	68 - D		74 - C		83 - B		90 - A	
	8*		24		31		70	
ENSURE PROFICIENCY								
2 — Increase the percent of students kinder-ready in Reading & Math *(as identified by MAP BOY or subsequent State assessments)*	49/35		57/41		60/46		65/65	
	DISTRICT	**STATE**	**DISTRICT**	**STATE**	**DISTRICT**	**STATE**		
3 — Increase the percent of Grade 3 students on grade level in Reading & Math STAAR	27/31	45/49	26/30	43/47	31/33	45/49	Meet/Exceed State	
4 — Increase the percent of all students on grade level *(all grades/all subjects at the Meets grade level standard)*	26	45	29	48	32	50	Meet/Exceed State	
	CLASS OF 2017		**CLASS OF 2018**		**CLASS OF 2019****		**CLASS OF 2025**	
5 — Increase % on-time, 4-year Graduation and decrease Dropout Rates	83 / 12	90 / 6	84 / 11	90 / 6	85 / 9	tbd	>90 / <10	
CULTIVATE HIGH-PERFORMING STUDENTS								
	DISTRICT	**STATE**	**DISTRICT**	**STATE**	**DISTRICT**	**STATE**		
6 — Increase the percent of Grade 8 students earning HS credit	19	tbd	34	tbd	34	tbd	Meet/Exceed State	
7 — Increase the percent of HS students earning college credit *(AP, IB, DC)*	33	37	46	43	42	tbd	Meet/Exceed State	
TARGETED FOCUS ON POST-SECONDARY SUCCESS								
	DISTRICT	**STATE**	**DISTRICT**	**STATE**	**DISTRICT**	**STATE**		
	CLASS OF 2017		**CLASS OF 2018**		**CLASS OF 2019***		**CLASS OF 2025**	
8 — Increase the % meeting TSI/SAT/ACT college-ready performance	25	38	31	42	42	tbd	Meet/Exceed State	
9 — Increase the % of HS students College, Career, & Military Ready (CCMR)	45	54	61	66	66	tbd	Meet/Exceed State	
10 — Increase the percent of graduates attending College	53	55	52	tbd	***52	tbd	80	

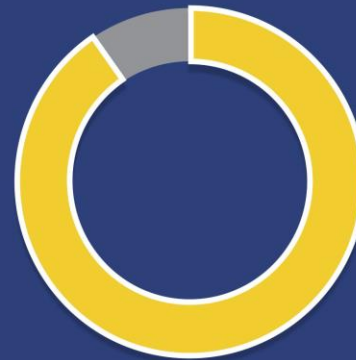* Based on state accountability. ** Class of 2019 is projected, subject to change.
*** Includes National Student Clearinghouse and independently verified data through higher education partners of SAISD.

As of February 2020

INCREASE ON-TIME GRADUATION
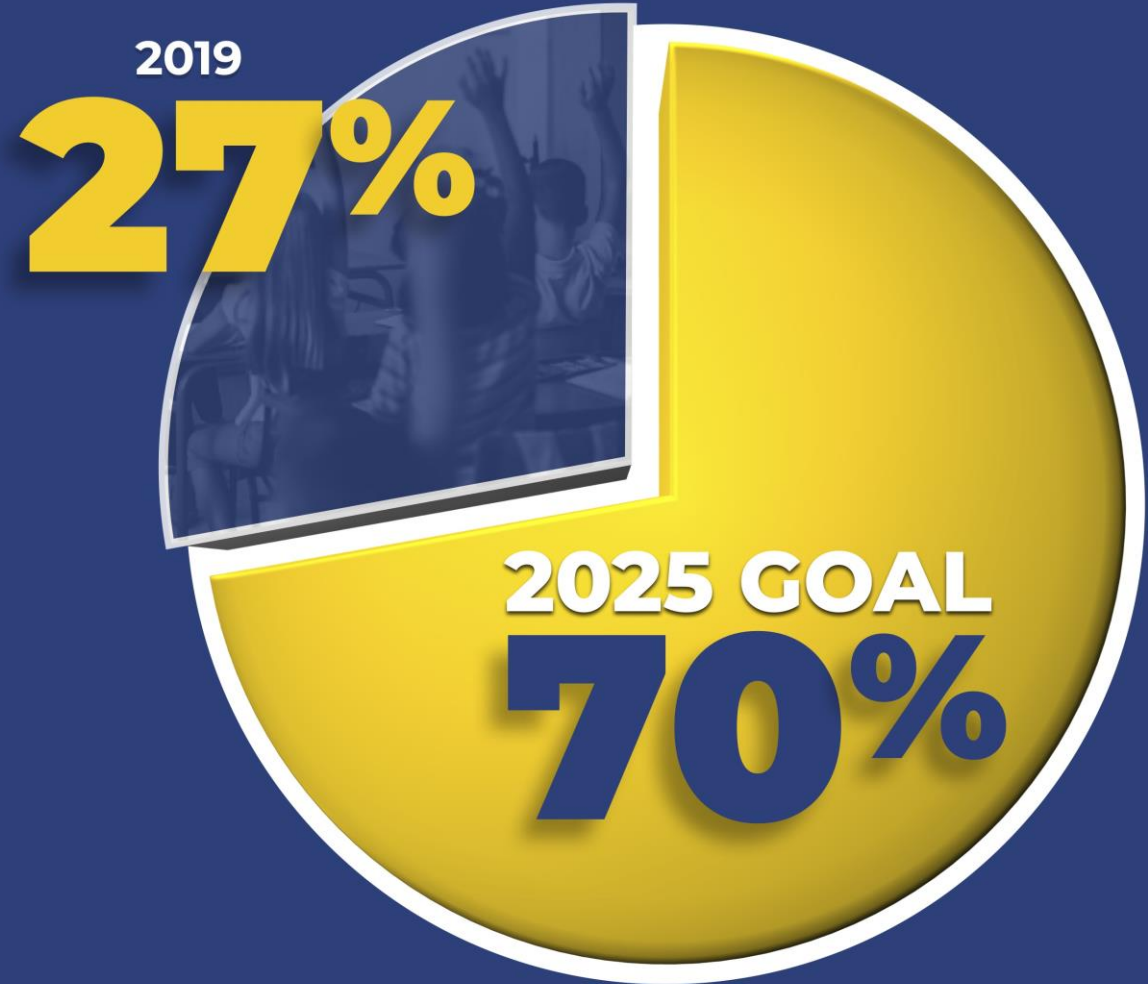
2019
85% *
4-YEAR GRADUATION

90% 4-YEAR GRADUATION
2025 GOAL

* 2019 Projection

INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

PERCENT OF CAMPUSES
A or B RATING

2019
27%

2025 GOAL
70%

FEWER STUDENTS ENROLLED IN LOW PERFORMING SCHOOLS

40 CAMPUSES STILL

$\dfrac{\text{D's}}{24}$ & $\dfrac{\text{F's}}{16}$

35,089 — 2016

23,725 — 2017

8,206 — 2018

7,126 — 2019

CULTIVATING HIGH-PERFORMING, FUTURE-READY STUDENTS

INCREASING PERCENT OF HIGH SCHOOL STUDENTS EARNING COLLEGE CREDIT

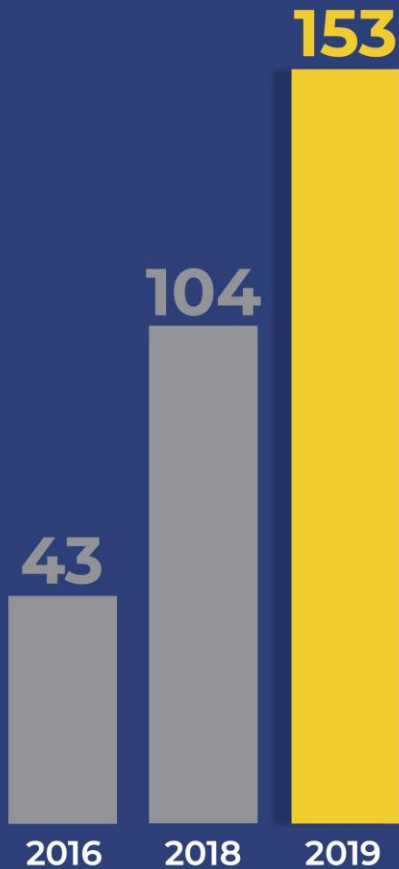## AP + IB + DUAL CREDIT

COURSE COMPLETION
2019: 42% *

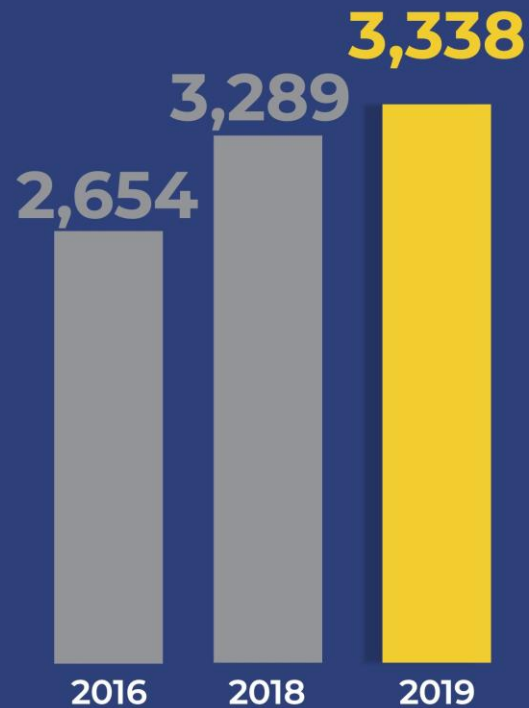**2025 GOAL** | **Meet/Exceed State**
Latest State Rate: 43% 2018

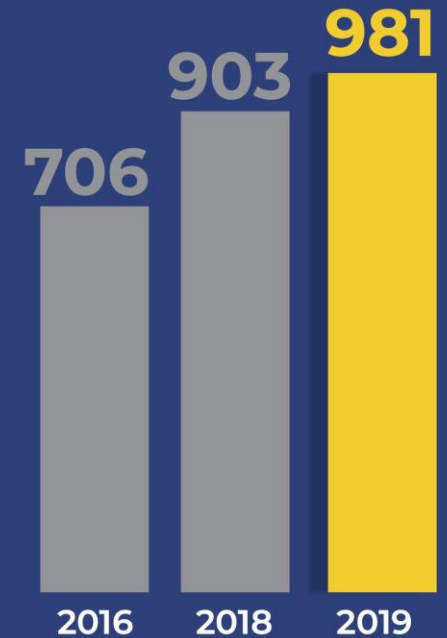* 2019 Projection

MORE STUDENTS EXPOSED TO RIGOR

AP Scholars

153 (2019)
104 (2018)
43 (2016)

| 2016 | 2018 | 2019 |

Gifted & Talented

3,338 (2019)
3,289 (2018)
2,654 (2016)

| 2016 | 2018 | 2019 |

8th Graders Passing Algebra I

981 (2019)
903 (2018)
706 (2016)

| 2016 | 2018 | 2019 |

MORE SENIORS GRADUATING WITH INDUSTRY CERTIFICATIONS
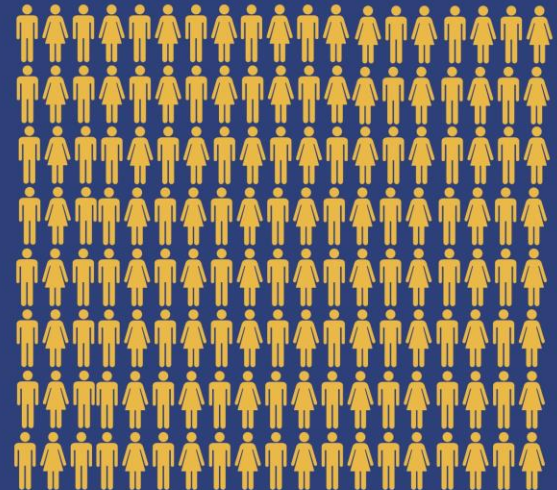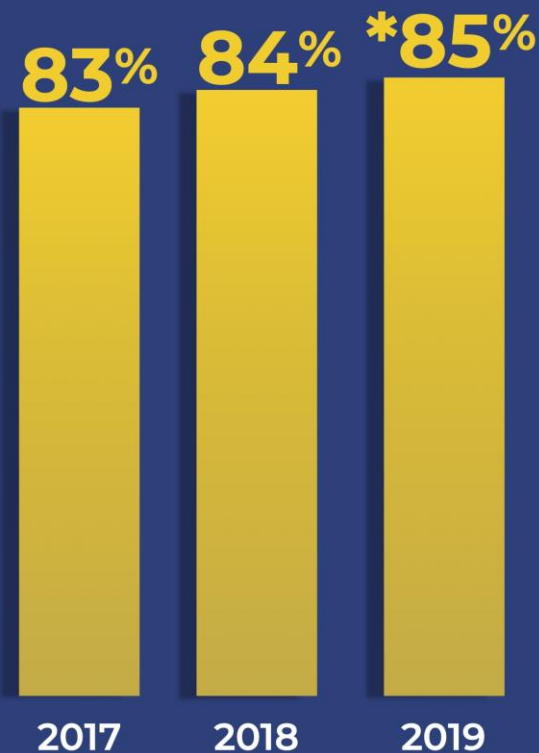
17

2017

49
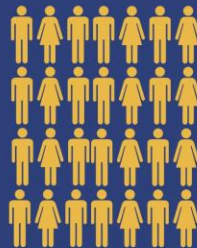
2018

272

2019

Note: In 2019, the state expanded the list of possible certifications from approximately 70 to 200.

FOCUS ON
POSTSECONDARY SUCCESS
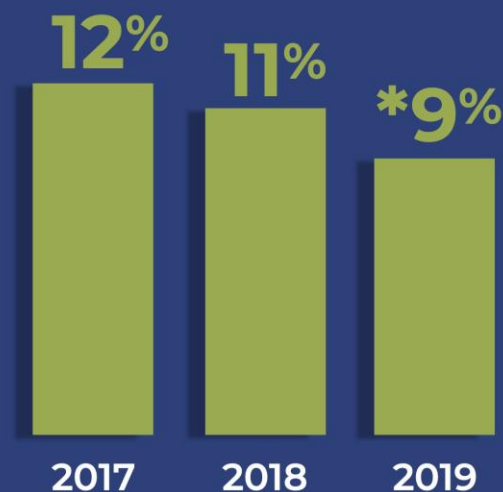
SAISD MATCHES STATE COLLEGE-READY PERFORMANCE LEVEL

TSI / SAT / ACT

STATE

39% 38% 42%

2016   2017   2018   2019

SAISD

+20

*42%

22% 25% 31%

2016   2017   2018   2019
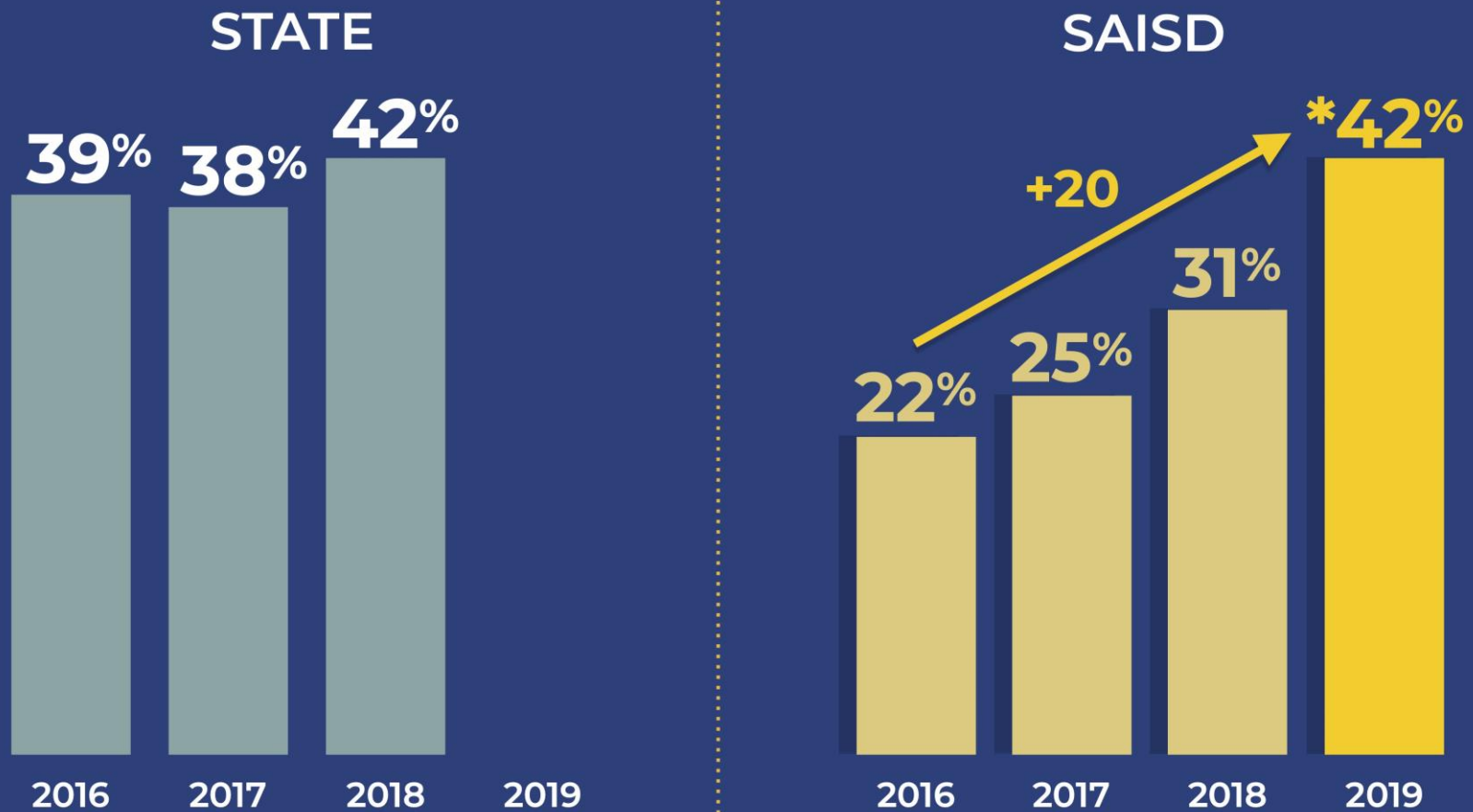
*Preliminary Data

FOCUS ON COLLEGE-GOING RATE

PERCENTAGE OF

GRADUATES

ENROLLING
in college/university
within first year

52%
For the Class of 2019*

* Projection for Fall 2019

Source: National Student Clearinghouse and independently verified data through higher education institution partners of SAISD.

MORE STUDENTS APPLYING FOR COLLEGE

Class of
2020
78%
of students submitted
College Applications by January

. . . .

$25M in scholarship awards to date

78% OF SENIORS HAVE APPLIED TO COLLEGE (AS OF JANUARY 2020)

ALAMO COLLEGES DISTRICT
60%

46%
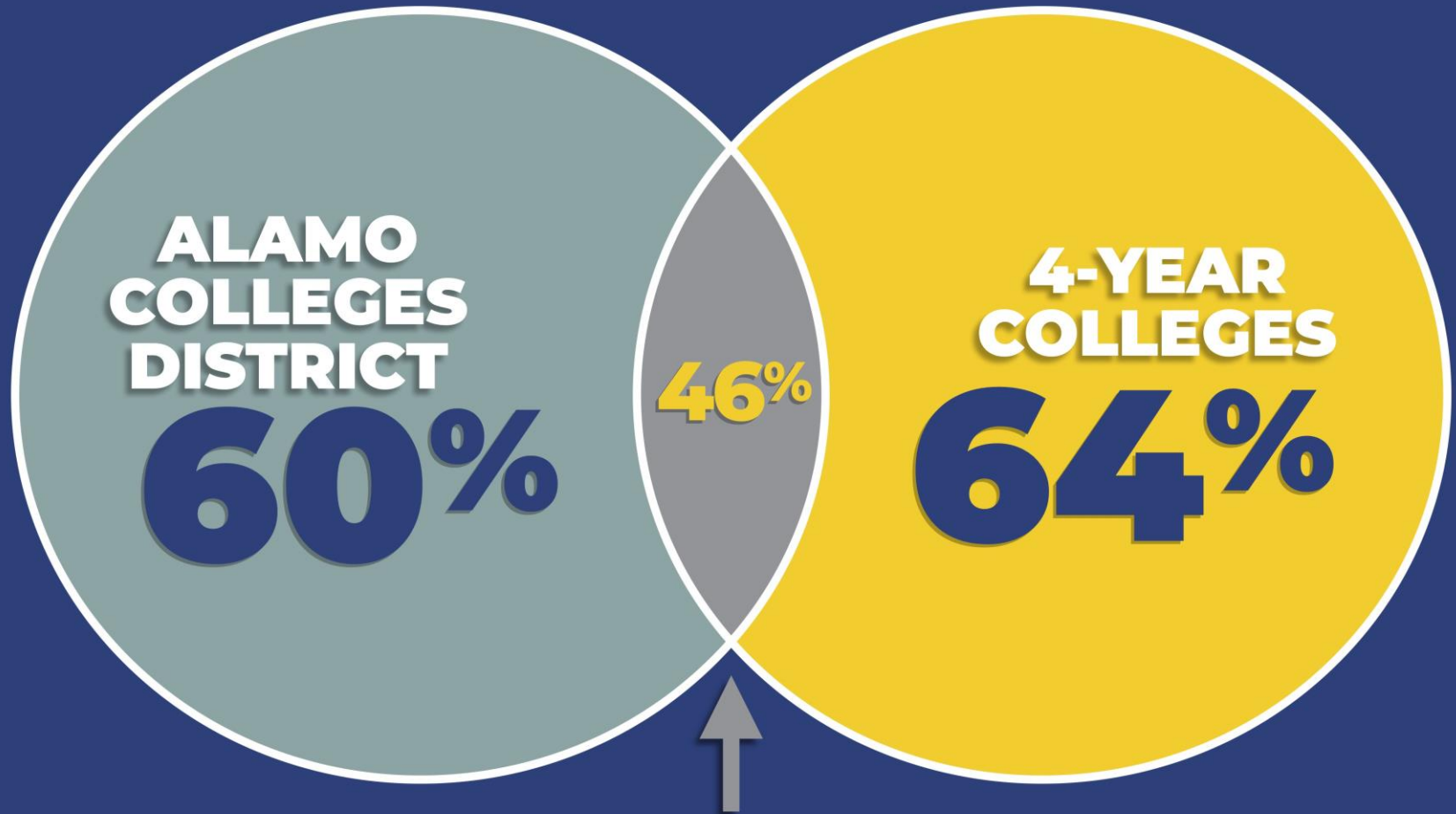
4-YEAR COLLEGES
64%

Applied to BOTH Alamo Colleges and 4-Year Colleges

REGIONAL ASSESSMENT: CHALLENGES
Educational Attainment Rates by Race & Ethnicity

San Antonio, TX
- All Adults, 25+: 28.1%
- White alone, not Hispanic: 41.1%
- Hispanic: 16.6%

Austin, TX
- All Adults, 25+: 44.8%
- White alone, not Hispanic: 53.8%
- Hispanic: 23.4%

Denver, CO
- All Adults, 25+: 43.9%
- White alone, not Hispanic: 52.2%
- Hispanic: 16.0%

Nashville, TN
- All Adults, 25+: 36.0%
- White alone, not Hispanic: 37.9%
- Hispanic: 17.4%

Texas
- All Adults, 25+: 29.6%
- White alone, not Hispanic: 38.6%
- Hispanic: 14.5%

United States
- All Adults, 25+: 32.0%
- White alone, not Hispanic: 35.8%
- Hispanic: 16.0%

Legend: All Adults, 25+ | White alone, not Hispanic | Hispanic

San Antonio Economic Development Foundation: Strategic Plan Update, January 30, 2020

TRANSFORMING
SAISD FOR STUDENT SUCCESS

2015	2020	2025
▸ Not data focused	▸ Data-driven at student level	▸ Full data transparency ▸ Parent, student & teacher surveys
▸ Limited Teacher Pool	▸ Stronger Teacher Pool ▸ Master Teacher 1.0	▸ Master Teacher 2.0
▸ Limited choice options	▸ 42 Choice options ▸ 50 Dual Language schools ▸ 9 IB schools	▸ Replicate highly successful models

DISTRICT INVESTMENTS

50
Schools with
Dual Language
out of 93 schools

42
Choice offerings
at 38 campuses

9 **Schools with**
International Baccalaureate
framework

DISTRICT INVESTMENTS

79% of students participate in **Fine Arts**

21 academies now with a **Sports League**

JROTC at **8** high schools

LOTC at **11** middle schools & academies

BOND 2016:
CREATING 21ST-CENTURY LEARNING ENVIRONMENTS FOR 13 SCHOOLS

CREATING
FUTURE-READY SCHOOLS

Identified about **$2.5 billion** in capital and technology needs across the District's campuses.

2030 Promise: All SAISD schools will be on pathway to renovation by 2030.

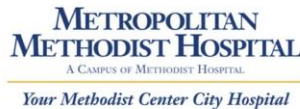Taxpayers would **not see a tax rate increase.**

2020 BOND REFERENDUM

24-person task force underway to study needs

PROMISES:

➡ All SAISD schools to benefit

➡ Every classroom to receive advanced technology

➡ Each campus to benefit from security upgrades

➡ All outdated chillers to be replaced

Bond would _not_ increase tax rate

THANK YOU PARTNERS

QUESTIONS?